Program Review Baseline Data - SAMPLE DEPARTMENT

Element	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Faculty								
Storrs Campus								
Tenured and Tenure Track								
Full-time								
Part-time								
FTE								
Non Tenure Track Faculty								
Full-time								
Part-time								
FTE								
Adjuncts								
FTE								
Regional Campuses								
Tenured and Tenure Track								
Full-time								
Part-time								
FTE								
Non Tenure Track Faculty								
Full-time								
Part-time								
FTE								
Adjuncts								
FTE								
Graduate Assistants (All Campuses)								
Teaching								
Research and Others								
FTE								

Program Review Baseline Data - SAMPLE DEPARTMENT

Element	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Enrollment, Undergraduate								
Storrs Campus - Primary Major								
Full-time								
Part-time								
FTE								
Storrs Campus - Dual Major								
Full-time								
Part-time								
FTE								
Storrs Campus - Double Major								
Full-time								
Part-time								
FTE								
Storrs Campus - Minor								
Full-time								
Part-time								
FTE								
Storrs Campus Total FTE								
Regional Campuses - Primary Major								
Full-time								
Part-time								
FTE								
Regional Campuses - Dual Major								
Full-time								
Part-time								
FTE								
Regional Campuses - Double Major								
Full-time								
Part-time								
FTE								

Program Review Baseline Data - SAMPLE DEPARTMENT

Element	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Regional Campuses - Minor								
Full-time								
Part-time								
FTE								
Regional Campuses Total FTE								

SAMPLE

Program Review Baseline Data - SAMPLE DEPARTMENT

Element	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Enrollment, Graduate/Professional								
Master's								
Full-time								
Part-time								
FTE								
Doctoral								
Full-time								
Part-time								
FTE								
Student Credit Hours								
Undergraduate								
Storrs Majors								
Storrs Non-Majors								
Regionals Majors								
Regionals Non-Majors								
Graduate/Professional								
Storrs Majors								
Storrs Non-Majors								
Regionals Majors								
Regionals Non-Majors								
Freshmen One-Year Retention Rates (Storrs Campus)								
Entering Fall Term	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021
One-Year Retention (DEPT to DEPT)								

Program Review Baseline Data - SAMPLE DEPARTMENT

Element	FY 15-16	FY 16-17	FY 17-18	FY 18-19	FY 19-20	FY 20-21	FY 21-22	FY 22-23
	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022
Degrees Awarded								
Bachelor's (1st Major only)								
Master's								
Doctoral								
Time to Degree								
Bachelor's (1st Major only)								
Master's								
Doctoral								
Undergraduate Alumni Outcomes								
Employed								
Seeking Employment								
In Graduate School								
Scholarly Productivity								
Journal Article Publications								
Book Publications								
Conference Proceedings								
Awards								
Budget and Grants								
Direct Instructional Expenditures								
Direct External Grant Expenditures								

Program Review Baseline Data
Notes and Definitions

Faculty
Faculty FTE is calculated using full-time plus 1/3 of part-time headcount.
Graduate Assistant FTE is 1/4 of the sum of the percent employed value for each member of the group.

Enrollment, Undergraduate
Undergraduate FTE is calculated for primary and dual majors using full-time plus 1/3 of part-time headcount. For double majors, the FTE is calculated using (full-time headcount *0.5) plus ((1/2 part-time)/3). The FTE for minors is calculated using (full-time headcount * 0.1) plus ((part-time*0.1)/3).

Enrollment, Graduate/Professional
Graduate/Professional FTE is calculated using full-time plus 1/3 of part-time headcount.

Student Credit Hours
Student Credit Hours calculation is based upon the reporting standard of the New England Commission of Higher Education (NECHE).

Time to Degree
Time to Degree (Bachelor's): The median of Time to Degree was calculated using first-time full-time freshmen Cohort at Storrs. There are 3 terms in each fiscal year. For example, FY 07-08 includes Summer 2007, Fall 2007, and Spring 2008. In the calculation, only the undergraduate students persisting in the same academic plan were chosen.
Time to Degree (Master's and Doctoral) : It is the median of Time to Degree for 3 terms in each fiscal year. For example, FY 07-08 includes Summer 2007, Fall 2007, and Spring 2008. In the calculation, only full-time, first time graduate students persisting in the same academic plan were chosen.

Undergraduate Alumni Outcomes
Source: Center for Career Development 1st Destination Survey. Percentages are out of respondents that graduated in the major during the listed academic year, which may be less than the number of graduates. Use caution when interpreting this data for years with low response rates. Percentages may not equal 100 due to respondents working and attending grad school concurrently. Response rates:

Scholarly Productivity
Source: HuskyDM Intellectual Contributions Summary report. Awards from HuskyDM custom report of Awards and Honors screen. Both reports run on active and inactive users to capture activity by faculty who have since separated from UConn (e.g. retirement).

Budget and Grants
Direct Instructional Expenditures calculation is based on the reporting standard of Delaware Cost Study.
Data provided by the Office of the Vice President for Research and can be found in their Annual Report of Research Expenditures by Department.