

**A. General Information**

Are your responses to the CDS posted for reference on your institution's Web site?  Yes  No

If yes, please provide the URL of the corresponding Web page:

[UConn Common Data Set](#)

**A0A** We invite you to indicate if there are items on the CDS for which you cannot use the requested analytic convention, cannot provide data for the cohort requested, whose methodology is unclear, or about which you have questions or comments in general. This information will not be published but will help the publishers further refine CDS items.

**A1 Address Information**

Name of College/University:	University of Connecticut
Mailing Address:	
City/State/Zip/Country:	Storrs, CT 06269
Street Address (if different):	
City/State/Zip/Country:	
Main Phone Number:	860-486-2000
WWW Home Page Address:	<a href="http://www.uconn.edu">www.uconn.edu</a>
Admissions Phone Number:	860-486-3137
Admissions Toll-Free Phone Number:	
Admissions Office Mailing Address:	2131 Hillside Road, Unit 3088
City/State/Zip/Country:	Storrs, CT 06269-3088
Admissions Fax Number:	860-486-1476
Admissions E-mail Address:	<a href="mailto:beahusky@uconn.edu">beahusky@uconn.edu</a>

If there is a separate URL for your school's online application, please specify:

<https://admissions.uconn.edu/apply/>

If you have a mailing address other than the above to which applications should be sent, please provide:

**A2 Source of institutional control** (Check only one):

- Public
- Private (nonprofit)
- Proprietary

**A3 Classify your undergraduate institution:**

- Coeducational college
- Men's college
- Women's college

**A4 Academic year calendar:**

- Semester
- Quarter
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):

Other (describe):

**A5 Degrees offered by your institution:**

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's
- Postbachelor's certificate
- Master's

<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree – professional practice
<input type="checkbox"/>	Doctoral degree -- other

**A6 Diversity, Equity, and Inclusion**

If you have a diversity, equity, and inclusion office or department, please provide the URL of the corresponding Web page:

<https://diversity.uconn.edu/>

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## B. ENROLLMENT AND PERSISTENCE

### B1 Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Note: Report students formerly designated as "first professional" in the graduate cells.
- For information on reporting study abroad students please see: This Document at NCES.GOV
- If your institution collects and reports non-binary gender data, please use the "Another Gender" category.
- In cases where gender information is not provided, please distribute across the two-binary categories.

[Storrs Plus MBA, Credit Extension, Biomedical Science, Law, Social Work, M.D., and D.M.D.](#)

	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
<b>Undergraduates</b>				
Degree-seeking, first-time, first-year	1,726	2,335	5	3
Other first-year, degree-seeking	192	187	10	9
All other degree-seeking	6,673	7,206	242	180
<b>Total degree-seeking</b>	<b>8,591</b>	<b>9,728</b>	<b>257</b>	<b>192</b>
All other undergraduates enrolled	28	50	76	61
<b>Total undergraduates</b>	<b>8,619</b>	<b>9,778</b>	<b>333</b>	<b>253</b>
<b>Graduate</b>				
Degree-seeking, first-time	685	872	191	304
All other degree-seeking	1,758	2,141	928	999
All other graduates enrolled in	3	13	42	84
<b>Total graduate</b>	<b>2,446</b>	<b>3,026</b>	<b>1,161</b>	<b>1,387</b>
<b>Total all students</b>	<b>11,065</b>	<b>12,804</b>	<b>1,494</b>	<b>1,640</b>

Total all undergraduates	18,983
Total all graduate	8,020
<b>GRAND TOTAL ALL STUDENTS</b>	<b>27,003</b>

### B2 Enrollment by Racial/Ethnic Category.

Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of **October 19, 2022**.

- Include international students only in the category "Nonresidents."
- Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.
- Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."
- New guidance from IPEDS for reporting aggregate data:

Racial/ethnic designations are requested only for United States citizens, residents, and other eligible non-citizens. Eligible non-citizens include all students who completed high school or a GED equivalency within the United States (including DACA and undocumented students) and who were not on an F-1 non-immigrant student visa at the time of high school graduation.

More information about other eligible (for financial aid purposes) non-citizens is available at <https://studentaid.gov/understandaid/eligibility/requirements/non-us-citizens>.

Nonresident - A person who is not a citizen or national of the United States and who is in this country on a student visa or temporary basis and does not have the right to remain indefinitely. Do not include DACA, undocumented, or other eligible noncitizens in this category.

NOTE - Nonresidents are to be reported separately, in the boxes provided, rather than included in any of the seven racial/ethnic categories or in race/ethnicity unknown.

	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree & non-degree- seeking)
Nonresidents	378	1,518	1,617
Hispanic/Latino	713	2,826	2,836
Black or African American, non-Hispanic	330	1,306	1,313
White, non-Hispanic	1,838	9,630	9,701
American Indian or Alaska Native, non-Hispanic	7	19	19
Asian, non-Hispanic	570	2,465	2,473
Native Hawaiian or other Pacific Islander, non-Hispanic	1	5	5
Two or more races, non-Hispanic	210	806	810
Race and/or ethnicity unknown	22	193	209

<b>TOTAL</b>	<b>4,069</b>	<b>18,768</b>	<b>18,983</b>
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**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2021, to June 30, 2022.**

Certificate/diploma		
Associate degrees	24	
Bachelor's degrees	5,390	
Postbachelor's certificates	543	
Master's degrees	1,736	
Post-Master's certificates	54	
Doctoral degrees – research/scholarship	296	
Doctoral degrees – professional practice	439	
Doctoral degrees – other		
	<b>Total Degrees</b>	<b>8,482</b>

**B4-B21: Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS).

- For complete instructions and definitions of data elements, see the IPEDS GRS Forms and Instructions for the 2022-2023 Survey. <https://nces.ed.gov/ipeds/use-the-data/survey-components/9/graduation-rates>

**In the following section for bachelor's or equivalent programs, please disaggregate the Fall 2015 and Fall 2016 cohorts (formerly CDS B4-B11) into four groups:**

- Students who received a Federal Pell Grant\*
- Recipients of a subsidized Stafford Loan who did not receive a Pell Grant
- Students who did not receive either a Pell Grant or a subsidized Stafford Loan
- Total (all students, regardless of Pell Grant or subsidized loan status)

\*Students who received both a Federal Pell Grant and a subsidized Stafford Loan should be reported in the "Recipients of a Federal Pell Grant" column.

For each graduation rate grid below, the numbers in the first three columns for Questions A-G should sum to the cohort total in the fourth column (formerly CDS B4-B11).

**For Bachelor's or Equivalent Programs**

Please provide data for the **Fall 2016** cohort if available. If Fall 2016 cohort data are not available, provide data for the **Fall 2015** cohort.

**Fall 2016 Cohort**

	Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)	
<b>A</b>	Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	746	749	2,291	3,786
<b>B</b>	Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions	1	5	3	9
<b>C</b>	Final 2016 cohort, after adjusting for allowable exclusions	745	744	2,288	3,777
<b>D</b>	Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	459	566	1,774	2,799

<b>E</b>	Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	80	48	159	287
<b>F</b>	Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	14	9	34	57
<b>G</b>	Total graduating within six years (sum of lines D, E, and F)	553	623	1,967	3,143
<b>H</b>	Six-year graduation rate for 2016 cohort (G divided by C)	74.2%	83.7%	86.0%	83.2%

**B22. Retention Rates**

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2021 (or the preceding summer term).

- The initial cohort may be adjusted for students who departed for the following reasons:
  - \* Death
  - \* Permanent Disability
  - \* Service in the armed forces
  - \* Foreign aid service of the federal government
  - \* Official church missions
  - \* No other adjustments to the initial cohort should be made.

<b>B22</b>	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as first-year students in Fall 2021 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2022.	91.00%
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## C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

### Applications

- C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2022. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.**

C1	Total first-time, first-year (freshman) men who applied	17,820
C1	Total first-time, first-year (freshman) women who applied	23,074
C1	Total first-time, first-year (freshman) men who were admitted	8,603
C1	Total first-time, first-year (freshman) women who were admitted	13,690
C1	Total full-time, first-time, first-year (freshman) men who enrolled	1,726
C1	Total part-time, first-time, first-year (freshman) men who enrolled	5
C1	Total full-time, first-time, first-year (freshman) women who enrolled	2,335
C1	Total part-time, first-time, first-year (freshman) women who enrolled	3

- C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)**

	Yes	No
C2	Do you have a policy of placing students on a waiting list?	
	X	
C2	If yes, please answer the questions below for Fall 2021 admissions:	
C2	Number of qualified applicants offered a place on waiting list	
	3966	
C2	Number accepting a place on the waiting list	
	1623	
C2	Number of wait-listed students admitted	
	122	
	Yes	No
C2	Is your waiting list ranked?	
		X
C2	If yes, do you release that information to students?	
C2	Do you release that information to school counselors?	

### Admission Requirements

- C3 High school completion requirement**

C3	High school diploma is required and GED is accepted	X
C3	High school diploma is required and GED is not accepted	
C3	High school diploma or equivalent is not required	

- C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

- C5 Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	16
C5	English	4
C5	Mathematics	3
C5	Science	2
C5	Of these, units that must be lab	2
C5	Foreign language	2
C5	Social studies	2
C5	History	
C5	Academic electives	3
C5	Computer Science	
C5	Visual/Performing Arts	

C5 Other (specify) 

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**Basis for Selection**

C6

Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	<b>No</b>
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain):	

C7

**Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.**

	Very Important	Important	Considered	Not Considered
<b>Academic</b>				
C7	Rigor of secondary school record	X		
C7	Class rank	X		
C7	Academic GPA	X		
C7	Standardized test scores	X		
C7	Application Essay		X	
C7	Recommendation(s)		X	
<b>Nonacademic</b>				
C7	Interview			X
C7	Extracurricular activities		X	
C7	Talent/ability		X	
C7	Character/personal qualities		X	
C7	First generation		X	
C7	Alumni/ae relation			X
C7	Geographical residence		X	
C7	State residency		X	
C7	Religious affiliation/commitment			X
C7	Racial/ethnic status		X	
C7	Volunteer work		X	
C7	Work experience		X	
C7	Level of applicant's interest			X

**SAT and ACT Policies**

C8

**Entrance exams**

	Yes	No	
C8A	Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	X	

C8A

If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2022.

	ADMISSION			
	Require	Recommend	Require for Some	Consider if Submitted
C8A	SAT or ACT			X
C8A	ACT only			
C8A	SAT only			
C8A	SAT and SAT Subject Tests or ACT			
C8A	SAT Subject Tests only			

C8B

If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2020, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

C8B

ACT with writing required

--

C8B

ACT with writing recommended

--

C8B

ACT with or without writing accepted

X
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**C8B** If your institution will make use of the SAT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2021 please indicate which ONE of the following applies (regardless of whether the Essay score will be used in the admissions process:

<b>C8B</b>	SAT with Essay component required	
<b>C8B</b>	SAT with Essay component recommended	
<b>C8B</b>	SAT with or without Essay component accepted	X

**C8C** Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<b>C8C</b>		SAT essay	ACT essay
<b>C8C</b>	For admission		
<b>C8C</b>	For placement		
<b>C8C</b>	For advising		
<b>C8C</b>	In place of an application essay		
<b>C8C</b>	As a validity check on the application essay		
<b>C8C</b>	No college policy as of now	X	X
<b>C8C</b>	Not using essay component		

**C8D** In addition, does your institution use applicants' test scores for academic advising?

<b>C8D</b>		Yes	No
		X	

<b>C8E</b>	Latest date by which SAT or ACT scores must be received for fall-term admission	01/15
<b>C8E</b>	Latest date by which SAT Subject Test scores must be received for fall-term admission	N/A

**C8F** If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students).  
**C8F** The University of Connecticut has elected to become a testing-optional institution, beginning with those undergraduate students applying for entry to the 2021-2022 academic year and continuing through the next two admission cycles.

**C8G** Please indicate which tests your institution uses for placement (e.g., state tests):

<b>C8G</b>	SAT	X
<b>C8G</b>	ACT	X
<b>C8G</b>	SAT Subject Tests	
<b>C8G</b>	AP	
<b>C8G</b>	CLEP	
<b>C8G</b>	Institutional Exam	X
<b>C8G</b>	State Exam (specify):	

### Freshman Profile

Provide information for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2021, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

**C9** **Percent and number of first-time, first-year (freshman) students enrolled in Fall 2022 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. Do convert Old SAT scores to New SAT scores using the College Board's concordance tools and tables ([sat.org/concordance](http://sat.org/concordance)).**

<b>C9</b>	Percent submitting SAT scores	44.2%	Number submitting SAT scores	1798
<b>C9</b>	Percent submitting ACT scores	6.1%	Number submitting ACT scores	247

<b>C9</b>		25th Percentile	75th Percentile
<b>C9</b>	SAT Evidence-Based Reading and Writing	610	710
<b>C9</b>	SAT Math	610	730
<b>C9</b>	ACT Composite	28	33



C9	ACT Math	26	32
C9	ACT English	28	34
C9	ACT Writing	N/A	N/A

		SAT Evidence-Based Reading and Writing	SAT Math	
C9	700-800	34%	40%	
C9	600-699	46%	38%	
C9	500-599	15%	17%	
C9	400-499	5%	4%	
C9	300-399	0%	1%	
C9	200-299	0%	0%	
Totals should = 100%		100%	100%	
		ACT Composite	ACT English	ACT Math
C9	30-36	65%	63%	46%
C9	24-29	30%	29%	42%
C9	18-23	4%	7%	9%
C9	12-17	1%	1%	3%
C9	6-11	0%	0%	0%
C9	Below 6	0%	0%	0%
Totals should = 100%		100%	100%	100%

Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges

C10	Percent in top tenth of high school graduating class	49.79%	
C10	Percent in top quarter of high school graduating class		
C10	Percent in top half of high school graduating class	83.58%	
C10	Percent in bottom half of high school graduating class	97.54%	Top half + bottom half = 100%
C10	Percent in bottom quarter of high school graduating class	2.46%	
C10	Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	0.00%	
C10			36.18%

Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

C11	Percent who had GPA of 3.75 and higher	N/A
C11	Percent who had GPA between 3.50 and 3.74	N/A
C11	Percent who had GPA between 3.25 and 3.49	N/A
C11	Percent who had GPA between 3.00 and 3.24	N/A
C11	Percent who had GPA between 2.50 and 2.99	N/A
C11	Percent who had GPA between 2.0 and 2.49	N/A
C11	Percent who had GPA between 1.0 and 1.99	N/A
C11	Percent who had GPA below 1.0	N/A
C11	Totals should = 100%	0.00%

C12	Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who	N/A
C12	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	N/A

**Applications**

**Application Fee**

		Yes	No
C13	Does your institution have an application fee?	X	
C13	Amount of application fee:	\$80	
C13		Yes	No
C13	Can it be waived for applicants with financial need?	X	

If you have an application fee and an on-line application option, please indicate policy for students

C13	Same fee:	X
C13	Free:	
C13	Reduced:	

C13  
C13

	Yes	No
Can on-line application fee be waived for applicants with financial need?	X	

C13  
C13

**Application closing date**

	Yes	No
Does your institution have an application closing date?	X	

C14

Application closing date (fall):	January 15
Priority date:	

C14

C14

C14

	Yes	No
<b>Are first-time, first-year students accepted for terms other than the fall?</b>	X	

C15

C15

**Notification to applicants of admission decision sent (fill in one only)**

On a rolling basis beginning (date):	March 1
By (date):	
Other:	

C16

C16

C16

C16

**Reply policy for admitted applicants (fill in one only)**

Must reply by (date):	
No set date:	
Must reply by May 1 or within 2 weeks if notified thereafter	X
Other:	

C17

C17

C17

C17

C17

Deadline for housing deposit (MM/DD):	May 1
Amount of housing deposit:	400.00
Refundable if student does not enroll?	
Yes, in full	
Yes, in part	
No	X

C17

C17

C17

C17

C17

C17

**Deferred admission**

	Yes	No
Does your institution allow students to postpone enrollment after admission?	X	
If yes, maximum period of postponement:	One Year	

C18

C18

C18

C18

**Early admission of high school students**

	Yes	No
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		X

C19

C20

**Early Decision and Early Action Plans**

**Early Decision**

	Yes	No
Does your institution offer an early decision plan (an admission plan that permits students to apply if "yes," please complete the following):		X
First or only early decision plan closing date		
First or only early decision plan notification date		
Other early decision plan closing date		
Other early decision plan notification date		

C21

C21

C21

C21

C21

C21

C21

C21

**For the Fall 2020 entering class:**

Number of early decision applications received by your institution	
Number of applicants admitted under early decision plan	
Please provide significant details about your early decision plan:	

C21

C21

C21

C21

**Early action**

	Yes	No
Do you have a nonbinding early action plan whereby students are notified of an admission decision		X

C22

C22

If "yes," please complete the following:

C22	Early action closing date	
C22	Early action notification date	
C22	Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?	
C22	Yes	No

**D. TRANSFER ADMISSION****Fall Applicants**

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2022.

D2		Applicants	Admitted Applicants	Enrolled Applicants
D2	Men	1,029	706	369
D2	Women	1,033	708	334
D2	<b>Total</b>	<b>2,062</b>	<b>1,414</b>	<b>703</b>

USN Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college	383
Had an associated degree granted by another institution	35

**Application for Admission**

D3 Indicate terms for which transfers may enroll:

D3	Fall	X
D3	Winter	
D3	Spring	X
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?	12 credits	

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview					X
D5	Standardized test scores					X
D5	Statement of good standing from prior institution(s)				X	

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

N/A
-----

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.0
-----

D8 List any other application requirements specific to transfer applicants:

--

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
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D9	Fall		4/1		X
D9	Winter				
D9	Spring		10/1		X
D9	Summer				

D10		Yes	No
D10	Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable: **Fine Arts majors require auditions/portfolios/interviews.**

**Transfer Credit Policies**

D12	Report the lowest grade earned for any course that may be transferred for credit:	2.0
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	90	Semester Hours

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	90	Semester Hours

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A
-----	---	-----

D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	30.00
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D17 Describe other transfer credit policies:

USN: Does your institution have a guaranteed admission agreement with at least one other college/university?

Yes	No	No Answer
X		

USN: Please select the institutions from the following list with which your college/university has a guaranteed admission agreement

- CT.128577--Asnuntuck Community College
- CT.129367--Capital Community College
- CT.129543--Housatonic Community College
- CT.129695--Manchester Community College
- CT.129729--Naugatuck Valley Community College
- CT.129756--Middlesex Community College
- CT.129808--Three Rivers Community College
- CT.130004--Norwalk Community College
- CT.130040--Northwestern Connecticut Community College
- CT.130217--Quinebaug Valley Community College
- CT.130396--Gateway Community College
- CT.130606--Tunxis Community College

D18		Yes	No
	American Council on Education (ACE)	X	
	College Level Examination Program (CLEP)		X
	DANTES Subject Standardized Tests (DSST)		X

D19		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):	N/A	N/A

D20		Number	Unit Type
	Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):	N/A	N/A

	Yes	No
<b>D21</b>		
Are the military/veteran credit transfer policies on your website?	X	

**D21** If yes, please provide the URL where they can be located: <https://admissions.uconn.edu/app>

**D22** Describe other military/veteran transfer credit policies unique to your institution:

- Credits may be awarded for military service, with a maximum of 5 credits.
- Military Science courses (ROTC) offered through an accredited institution may be transferred as discipline credits, with a maximum of 4 credits per student allowed.

**E. ACADEMIC OFFERINGS AND POLICIES**

**E1 Special study options:** Identify those programs available at your institution. Refer to the glossary for definitions.

<input checked="" type="checkbox"/>	Accelerated program
<input checked="" type="checkbox"/>	Comprehensive transition and postsecondary program for students with intellectual disabilities
<input checked="" type="checkbox"/>	Cross-registration
<input checked="" type="checkbox"/>	Distance learning
<input checked="" type="checkbox"/>	Double major
<input checked="" type="checkbox"/>	Dual enrollment
<input checked="" type="checkbox"/>	English as a Second Language (ESL)
<input checked="" type="checkbox"/>	Exchange student program (domestic)
<input checked="" type="checkbox"/>	External degree program
<input checked="" type="checkbox"/>	Honors Program
<input checked="" type="checkbox"/>	Independent study
<input checked="" type="checkbox"/>	Internships
<input checked="" type="checkbox"/>	Liberal arts/career combination
<input checked="" type="checkbox"/>	Student-designed major
<input checked="" type="checkbox"/>	Study abroad
<input checked="" type="checkbox"/>	Teacher certification program
<input checked="" type="checkbox"/>	Undergraduate Research
<input type="checkbox"/>	Weekend college
<input checked="" type="checkbox"/>	Other (specify):
Winter intersession, summer session, urban semester.	

**E2 Has been removed from the CDS.**

**E3 Areas in which all or most students are required to complete some course work prior to graduation:**

<input checked="" type="checkbox"/>	Arts/fine arts
<input checked="" type="checkbox"/>	Computer literacy
<input checked="" type="checkbox"/>	English (including composition)
<input checked="" type="checkbox"/>	Foreign languages
<input checked="" type="checkbox"/>	History
<input checked="" type="checkbox"/>	Physical Education
<input checked="" type="checkbox"/>	Humanities
<input checked="" type="checkbox"/>	Intensive writing
<input checked="" type="checkbox"/>	Mathematics
<input checked="" type="checkbox"/>	Philosophy
<input checked="" type="checkbox"/>	Sciences (biological or physical)
<input checked="" type="checkbox"/>	Social science
<input type="checkbox"/>	Other (describe):

**F. STUDENT LIFE**

**F1 Percentages of first-time, first-year degree-seeking students and degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories:**

	First-time, first-year students	Undergraduates
Percent who are from out of state (exclude international/nonresidents from the numerator and denominator)	37%	24%
Percent of men who join fraternities	5%	10%
Percent of women who join sororities	5%	11%
Percent who live in college-owned, -operated, or -affiliated housing	96%	64%
Percent who live off campus or commute	4%	36%
Percent of students age 25 and older	0%	2%
Average age of full-time students	18	20
Average age of all students (full- and part-time)	18	20

**F2 Activities offered.** Identify those programs available at your institution.

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
- Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

**F3 ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

	Marine Option (for Naval ROTC)	On Campus	At Cooperating Institution	Name of Cooperating Institution
Army ROTC is offered:		X		
Naval ROTC is offered:				
Air Force ROTC is offered:		X		

**F4 Housing:** Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

- Coed dorms
- Men's dorms
- Women's dorms
- Apartments for married students
- Apartments for single students
- Special housing for disabled students
- Special housing for international students
- Fraternity/sorority housing
- Cooperative housing
- Theme housing
- Wellness housing
- Living Learning Communities
- Other housing options (specify):



## G. ANNUAL EXPENSES

**G0** Please provide the URL of your institution's net price calculator:

<https://financialaid.uconn.edu/pricecalc/>

**Provide 2023-2024 academic year costs of attendance for the following categories that are applicable to your institution.**

Check here if your institution's 2023-2024 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2023-2024 academic year costs of attendance will be available:

**G1 Undergraduate full-time tuition, required fees, room and board**

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2023-2024** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

	First-Year	Undergraduates
<b>PUBLIC INSTITUTIONS</b>		
Tuition: In-district	\$16,332	\$16,332
Tuition: In-state (out-of-district):	\$16,332	\$16,332
Tuition: Out-of-state:	\$39,000	\$39,000
Tuition: Non-resident	\$39,000	\$39,000
<b>FOR ALL INSTITUTIONS</b>		
Required Fees	\$4,034	\$4,034
Room and Board (on-campus):	\$13,996	\$13,996
Room Only (on-campus):	\$7,640	\$7,640
Board Only (on-campus meal plan):	\$6,356	\$6,356

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees): \_\_\_\_\_

Other: \_\_\_\_\_

**G2** Number of credits per term a student can take for the stated full-time tuition.

Minimum	Maximum
12	18

**G3** Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

Yes	No
	X

**G4** Do tuition and fees vary by undergraduate instructional program?

	X
--	---

If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?  
\_\_\_\_\_

**G5** Provide the estimated expenses for a typical full-time undergraduate student:

	<b>Residents</b>	<b>Commuters (living at home)</b>	<b>Commuters (not living at home)</b>
Books and supplies:	\$990	\$990	\$990
Room only:		\$2,070	\$8,408
Board only:		\$2,060	\$6,356
Room and board total*			
Transportation:	\$2,420	\$2,738	\$2,420
Other expenses:	\$1,910	\$1,250	\$1,910

\* If your college cannot provide separate room and board figures for commuters not living at home

**G6** Undergraduate per-credit-hour charges (tuition only):

<b>PUBLIC INSTITUTIONS:</b>	
In-district:	\$681
In-state (out-of-district):	\$681
Out-of-state:	\$1,625
<b>NONRESIDENTS:</b>	\$1,625



H2	H	Number of students in line <b>d</b> whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	417	1,386	5
H2	I	On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	63%	60%	41%
H2	J	The average financial aid package of those in line <b>d</b> . Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 20,681	\$ 18,637	\$ 9,415
H2	K	Average need-based scholarship and grant award of those in line <b>e</b>	\$ 17,917	\$ 15,912	\$ 7,472
H2	L	Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b>	\$ 3,467	\$ 4,616	\$ 4,147
H2	M	Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line <b>f</b> who were awarded a need-based loan	\$ 3,320	\$ 4,323	\$ 4,114

**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. **Numbers should reflect the cohort awarded the dollars reported in H1. In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.**

			First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	N	Number of students in line <b>a</b> who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	819	3,557	10
H2A	O	Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line <b>n</b>	\$ 12,373	\$ 11,200	\$ 4,845
H2A	P	Number of students in line <b>a</b> who were awarded an institutional non-need-based athletic scholarship or grant	104	418	6
H2A	Q	Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line <b>p</b>	\$ 35,467	\$ 36,685	\$ 28,134

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: • 2022 undergraduate class: all students who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. • Only loans made to students who borrowed while enrolled at your institution. • Co-signed loans.

Exclude: • Students who transferred in. • Money borrowed at other institutions. • Parent loans • Students who did not graduate or who graduated with another degree or certificate (but no bachelor's degree).

**H4** Provide the number of students in the 2021 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2021 and June 30, 2022. Exclude students who transferred into your institution. 4,147

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed. • The "Average per-undergraduate-borrower cumulative principal borrowed," is designed to provide better information about student borrowing from federal and nonfederal (institutional, state, commercial) sources. • The

**H5** numbers, percentages, and averages for each row should be based only on the loan source specified for the particular row. For example, the federal loans average (row b) should only be the cumulative average of federal loans and the private loans average (row e) should only be the cumulative average of private loans.

	Number in the		
--	---------------	--	--

Source/Type of Loan		class (defined in H4 above) who borrowed from the types of loans specified in the first column	Percent of the class (defined above) who borrowed from the types of loans specified in the first column (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed from the types of loans specified in the first column (nearest \$1)	
H5	A	Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,149	52%	\$27,408
H5	B	Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,102	51%	\$20,667
H5	C	Institutional loan programs.	N/A	N/A	N/A
H5	D	State loan programs.	N/A	N/A	N/A
H5	E	Private student loans made by a bank or lender.	417	10%	\$37,070

**Aid to Undergraduate Degree-seeking Nonresident Aliens** (Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

H6	Institutional need-based scholarship or grant aid is available	X
H6	Institutional non-need-based scholarship or grant aid is available	X
H6	Institutional scholarship or grant aid is not available	

H6	If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:	344
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H6	Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$18,560
----	--	----------

H6	Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:	\$6,384,741
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Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

H7	Institution's own financial aid form	X
H7	CSS/Financial Aid PROFILE	
H7	International Student's Financial Aid Application	
H7	International Student's Certification of Finances	
H7	Other (specify):	

**Process for First-Year/Freshman Students**

Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

H8	FAFSA	X
H8	Institution's own financial aid form	
H8	CSS/Financial Aid PROFILE	
H8	State aid form	
H8	Noncustodial PROFILE	
H8	Business/Farm Supplement	
H8	Other (specify):	

Indicate filing dates for first-year (freshman) students:

H9	Priority date for filing required financial aid forms:	2/15
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H9	Deadline for filing required financial aid forms: No deadline for filing required forms (applications processed on a rolling basis)	
H10	Indicate notification dates for first-year (freshman) students (answer a or b): a) Students notified on or about (date):	
H10		Yes No
H10	b) Students notified on a rolling basis: If yes, starting date:	X 3/1
H11	Indicate reply dates: Students must reply by (date): or within _____ weeks of notification.	

**Types of Aid Available**

Please check off all types of aid available to undergraduates at your institution:

H12	<b>Loans</b>	
H12	Direct Subsidized Stafford Loans	X
H12	Direct Unsubsidized Stafford Loans	X
H12	Direct PLUS Loans	X
H12	Federal Perkins Loans	
H12	Federal Nursing Loans	X
H12	State Loans	
H12	College/university loans from institutional funds	
H12	Other (specify):	

**H13 Need Based Scholarships and Grants**

H13	Federal Pell	X
H13	SEOG	X
H13	State scholarships/grants	X
H13	Private scholarships	X
H13	College/university scholarship or grant aid from institutional funds	X
H13	United Negro College Fund	
H13	Federal Nursing Scholarship	
H13	Other (specify):	

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	Non-Need Based	Need-Based
Academics	X	
Alumni affiliation		
Art	X	
Athletics	X	
Job skills		
ROTC		
Leadership	X	
Minority status	X	
Music/drama	X	
Religious affiliation		
State/district residency		X

H15 If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H15	None.
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H15 Are these policies related to the COVID-19 pandemic?

Yes	
No	

**I. INSTRUCTIONAL FACULTY AND CLASS SIZE**

**I-1. Please report the number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.**

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

		Full-time	Part-time
A	Instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
B	Administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
C	Other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
D	Undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
E	Faculty on sabbatical or leave with pay	Include	Exclude
F	Faculty on leave without pay	Exclude	Exclude
G	Replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

**Full-time instructional faculty:** faculty employed on a full-time basis for instruction (including those with released time for research)

**Part-time instructional faculty:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instruction faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**Minority faculty:** includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

**Doctorate:** includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as "first professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).

**Terminal master's degree:** a master's degree that is considered the highest degree in a field: example, M. Arch (in architecture) and MFA (master of fine arts in art or theater).

I-1.		Full-Time	Part-Time	Total
A	Total number of instructional faculty	1,252	297	1,549
B	Total number who are members of minority groups	305	27	332
C	Total number who are women	553	174	727
D	Total number who are men	699	123	792
E	Total number who are nonresidents (international)	72	4	76
F	Total number with doctorate, or other terminal degree	1,145	5	1,150
G	Total number whose highest degree is a master's but not a terminal master's	90	5	95
H	Total number whose highest degree is a bachelor's	17	12	29
I	Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	-	280	280
J	Total number in stand-alone graduate/professional programs in which faculty teach virtually only graduate-level students	-	-	-
USN	Total number whose highest degree is a Doctorate	1,115	5	1,120

**I-2. Student to Faculty Ratio**

Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students.

- Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2022 Student to Faculty ratio	16	to 1	(based on	27,871	students
			and	1,774	faculty).

**I-3. Undergraduate Class Size**

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2022 term.

- **Please include classes that have been moved online in response to the COVID-19 pandemic.**

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section **should** be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of *class sections* and *class subsections* offered in Fall 2022. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the “100+” column in the class section column and 40 times under the “20-29” column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled**

**Undergraduate Class Size (provide numbers)**

	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
<b>CLASS SECTIONS</b>	273	826	251	228	130	221	156	2,085
<b>CLASS SUB-SECTIONS</b>	384	790	631	154	16	20	9	2,004



## J. Disciplinary areas of DEGREES CONFERRED

### J1 Degrees conferred between July 1, 2021 and June 30, 2022

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture	100	2.6	01
Natural resources and conservation		1.5	03
Architecture		0.2	04
Area, ethnic, and gender studies		0.3	05
Communication/journalism		5.6	09
Communication technologies			10
Computer and information sciences		2.0	11
Personal and culinary services			12
Education		2.3	13
Engineering		12.1	14
Engineering technologies			15
Foreign languages, literatures, and linguistics		1.0	16
Family and consumer sciences		2.7	19
Law/legal studies			22
English		1.9	23
Liberal arts/general studies		1.9	24
Library science			25
Biological/life sciences		9.5	26
Mathematics and statistics		3.6	27
Military science and military technologies			28 & 29
Interdisciplinary studies		1.6	30
Parks and recreation		0.5	31
Philosophy and religious studies		0.1	38
Theology and religious vocations			39
Physical sciences		1.2	40
Science technologies			41
Psychology		7.4	42
Homeland Security, law enforcement, firefighting,			43
Public administration and social services		0.3	44
Social sciences		12.2	45
Construction trades			46
Mechanic and repair technologies			47
Precision production			48
Transportation and materials moving			49
Visual and performing arts		2.0	50
Health professions and related programs		11.6	51
Business/marketing		14.8	52
History		1.1	54
<b>Other</b>			
<b>TOTAL (should = 100%)</b>	<b>100.0%</b>	<b>100.0%</b>	